



# Year 10 GEOGRAPHY REVISION CHECKLIST.

## Summer Examinations

As you begin your revision, complete this honestly to help you see where your priorities should lie for your revision. The target is eventually to get all your ticks in the left hand column.

I CAN:		
Identify the main continents, oceans and islands on a world map		
Identify major world cities on a world map (as indicated by my teacher)		
Identify selected countries on a world map (as indicated by my teacher)		
Identify major world river and mountain ranges on a world map		
Recall key geographical facts from your worksheet "Physical Features of the World". For example: The name of Africa's tallest mountain.		
Define the following terms: line of latitude, line of longitude, meridian, equator, International Date Line		
Recall the names and ° values of the main lines of latitude		
Recall the names and ° values of the main lines of longitude		
Draw a labelled diagram showing the main lines of latitude and longitude		
Use latitude and longitude references to locate places on a map		
Define what is meant by a natural hazard		
Name different types of natural hazard		
Explain what is meant by the term tectonic plate		
Describe what is happening at a destructive plate boundary		
Draw a diagram to show a destructive plate boundary and its features		
Name an example of a destructive plate boundary		
Describe what is happening at a constructive plate boundary		
Describe what is happening at the Mid Atlantic Ridge and draw a diagram to illustrate this		
Describe what is happening and name the features found at a conservative plate boundary		
Name an example of a conservative plate boundary		
Explain how convection currents cause changes to the surface of the earth		
Draw a labelled diagram of a volcano		

<b>Distinguish between lava and magma</b>		
<b>Define the following types of volcano: active, dormant, extinct</b>		
<b>State at least three warning signs for a volcanic eruption</b>		
<b>Explain why some people continue to live near active volcanoes</b>		
<b>Explain how earthquakes happen</b>		
<b>Recall how earthquakes are measured</b>		
<b>Recall key facts about your Earthquake Case-Study, Nepal 2015</b>		
<b>Be able to identify and categorise economic, social and composite indicators of development.</b>		
<b>Understand the problems and limitations of development indicators</b>		
<b>Understand and recall different types of poverty</b>		
<b>Understand and recall BRICS and MINT countries</b>		
<b>Have an understanding of strategies which will help countries to develop.</b>		